

## Bahar Aksu

Department of English Language Teaching  
Erzincan Binali Yıldırım University, Turkey  
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### Education

PhD in Linguistics, Lancaster University

- Awarded in January 2023
- Thesis: *The Influence of L1 Turkish Regional Dialects on L2 English Speech Production*
- Funded by Ministry of National Education, Turkey

MA in Applied Linguistics and TESOL, Lancaster University

- Awarded 2017

Thesis: *Exploring the role of the Task: Readiness on spoken performance in the GCSE Grade 5 Exam in terms of complexity, accuracy and lexis*  
Funded by Ministry of National Education, Turkey

BA English Language Teaching, Marmara University

- Awarded 2014

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### Employment

May 2023- onwards *Assistant Professor* in TESOL /Phonetics, Erzincan Binali Yıldırım University

Jan - March 2022 *Psychology Data Coder*, Lancaster University

Jan - July 2021 *MOOC Translator* (Future Learn, Corpus Linguistics), Lancaster University

July– August 2018 *Research Assistant*, Department of English Language and Linguistics, Lancaster University

Sept 2014 - June 2015 *English Instructor* (contractual), Karadeniz Technical University, Trabzon, Turkey

**Professional Engagements**

**Invited Lecturer**, ‘English for Academic Staff Summer School – Masaryk University - Czechia (2024, 2025)

**Invited Speaker**, Seminar: Giving Feedback after Lesson Observations in Foreign Language Teaching, at Masaryk University -Czechia (Nov, 2025)

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| <b>Peer-reviewed journal articles</b>       | <i>Aksu, B (Manuscript under review)</i> – An Acoustic Comparison of Turkish Vowels: Standard Turkish (İstanbul-Based) and the Trabzon Regional Variety, <i>Journal of Turkic Languages</i><br><i>Aksu, B (2023)</i> – In the search for a generic text for Turkish phonetic studies: A comparison of the North Wind and The Sun vs The Boy Who Cried Wolf (article in Turkish for a Turkish Academic journal)   |
| <b>Conference proceedings</b>               | <b>Aksu, Bahar (2025)</b> Experiential Learning in Pronunciation Instruction: Evaluating Pre-Servie Teachers's Engagement with Mirroring and Choral Repetition, IATEFL (PronSIG), the Voices in Harmony: Pronunciation pedagogy for the 21st century, Ankara, Türkiye<br><b>Aksu, Bahar (2023)</b> Individual variation of the voiced affricate among young speakers of Trabzon Turkish, 21 <sup>st</sup> International Conference on Turkish Linguistics, Johannes Gutenberg University, Mainz, Germany |
|   | <b>Aksu, Bahar (2023)</b> Regional Dialect Influence on L2 English Production: BATH – STRUT – LOT triangle for L1 Turkish speakers, ICPHS 2023, Prague   |
|   | <b>Aksu, Bahar (2022)</b> Voice affricate variation in L2 speech production: Does native dialect play a role? Paper presented at the annual conference of the <i>British Association of Academic Phoneticians</i> (BAAP), University of York, UK   |
| <b>Book Chapters</b>                        | Carr, A., Chumbi, G. B. B., Abad, M., Tineo, P., Constanzo, P., Bulyna, A., <b>Aksu, B</b> , ... & Lendel, M. (2025). Collaborative partnerships: Epistemic fluency, transcultural competence and the sustainability of identity. In <i>Critical Internationalization of Higher Education</i> (pp. 165-182). Routledge.  |
| <b>Reviewing</b>                            | Reviewer in<br>Erzincan Üniversitesi Eğitim Fakültesi Dergisi<br>Hacettepe Üniversitesi Edebiyat Fakültesi Dergisi   |
| <b>Conference and workshop organisation</b> | <i>Academic Coordinator &amp; Organizer</i><br>ERASMUS Blended Intensive Project: Global Englishes in Language Teaching (4 ECTS), 2025   |
|   | <i>Co-organiser</i><br>14th LAEL Postgraduate Conference in Linguistics and Language Teaching, Lancaster University. June 2019   |
| <b>Workshops</b>                            | Summer School: Coping with the complexity in speech production and perception (2022) Chorin, Germany   |

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| <b>Mobilities Examining</b>  | Erasmus Blended Intensive Project, July, 2024<br>MA External Examiner,<br>Ankara University   |
| <b>University Service</b>  | Faculty Director, ALINCO Research Forum<br>Erasmus Department Coordinator<br>BA Student Supervisor (60+ Students)<br>Language Editor, Erzincan University Education Faculty Journal   |
| <b>Conference presentations subject to Covid-19 or visa related cancellation</b> | Aksu, Bahar 2022 Native dialect influence on L2 speech production: The case of L1 Turkish and L2 English,<br>Poster accepted for presentation at <i>New Sounds 2022</i> Barcelona, Spain –<br><br>Aksu, Bahar 2022 Examining the Role of Turkish Native Dialects on L2 English Vowel Production.<br>Paper accepted for presentation at <i>AAAL 2022</i> Pittsburgh, Pennsylvania, United States   |
|  | Birmingham Summer School in Statistics for Linguists, 2020  |
| <b>Teaching</b>  | <p><b>Linguistics-I/II</b></p> <ul style="list-style-type: none"> <li>- Second year undergraduate module 2023 onwards</li> </ul> <p><b>Listening and Pronunciation-I/II</b></p> <ul style="list-style-type: none"> <li>- First year undergraduate module 2023 onwards</li> </ul> <p><b>Second Language Acquisition</b></p> <ul style="list-style-type: none"> <li>- Second year undergraduate module 2023 - 2024</li> </ul> <p><b>World Englishes and Cultures</b></p> <ul style="list-style-type: none"> <li>- Second year undergraduate module 2023 - 2025</li> </ul> <p><b>Oral Communication Skills</b></p> <ul style="list-style-type: none"> <li>- First year undergraduate module 2023 – 2025</li> </ul> <p><b>Introducing Consecutive Interpreting</b></p> <ul style="list-style-type: none"> <li>- Second year undergraduate module 2025 onwards</li> </ul> <p><b>Teaching Practicum</b></p> <ul style="list-style-type: none"> <li>- Fourth year undergraduate module 2023 onwards</li> </ul> |