

## Bahar Aksu

Department of English Language Teaching  
Erzincan Binali Yıldırım University, Turkey

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### Education

PhD in Linguistics, Lancaster University

- Awarded in January 2023
- Thesis: *The Influence of L1 Turkish Regional Dialects on L2 English Speech Production*
- Funded by Ministry of National Education, Turkey

MA in Applied Linguistics and TESOL, Lancaster University

- Awarded 2017

Thesis: *Exploring the role of the Task: Readiness on spoken performance in the GCSE Grade 5 Exam in terms of complexity, accuracy and lexis*

Funded by Ministry of National Education, Turkey

BA English Language Teaching, Marmara University

- Awarded 2014
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### Employment

May 2023-  
onwards      *Assistant Professor* in TESOL /Phonetics, Erzincan Binali Yıldırım University

Jan - March  
2022      *Psychology Data Coder*, Lancaster University

Jan - July 2021      *MOOC Translator* (Future Learn, Corpus Linguistics), Lancaster University

July– August  
2018      *Research Assistant*, Department of English Language and Linguistics, Lancaster University

Sept 2014 -  
June 2015      *English Instructor* (contractual), Karadeniz Technical University, Trabzon, Turkey

**Professional Engagements**      **Invited Lecturer**, ‘English for Academic Staff Summer School – Masaryk University - Czechia (2024, 2025)  
**Invited Speaker**, Seminar: Giving Feedback after Lesson Observations in Foreign Language Teaching, at Masaryk University -Czechia (Nov, 2025)

<b>Peer-reviewed journal articles</b>	<p><i>Aksu, B (Manuscript under review)</i> – An Acoustic Comparison of Turkish Vowels: Standard Turkish (İstanbul-Based) and the Trabzon Regional Variety, <i>Journal of Turkic Languages</i></p> <p><i>Aksu, B (2023)</i> – In the search for a generic text for Turkish phonetic studies: A comparison of the North Wind and The Sun vs The Boy Who Cried Wolf (article in Turkish for a Turkish Academic journal)</p>
<b>Conference proceedings</b>	<p><b>Aksu, Bahar (2025)</b> Experiential Learning in Pronunciation Instruction: Evaluating Pre-Servie Teachers’s Engagement with Mirroring and Choral Repetition, IATEFL (PronSIG), the Voices in Harmony: Pronunciation pedagogy for the 21st century, Ankara, Türkiye</p> <p><b>Aksu, Bahar (2023)</b> Individual variation of the voiced affricate among young speakers of Trabzon Turkish, 21<sup>st</sup> International Conference on Turkish Linguistics, Johannes Gutenberg University, Mainz, Germany</p> <p><b>Aksu, Bahar (2023)</b> Regional Dialect Influence on L2 English Production: BATH – STRUT – LOT triangle for L1 Turkish speakers, ICPHS 2023, Prague</p> <p><b>Aksu, Bahar (2022)</b> Voice affricate variation in L2 speech production: Does native dialect play a role? Paper presented at the annual conference of the <i>British Association of Academic Phoneticians</i> (BAAP), University of York, UK</p>
<b>Book Chapters</b>	<p>Carr, A., Chumbi, G. B. B., Abad, M., Tineo, P., Constanzo, P., Bulyna, A., <b>Aksu, B</b>, ... &amp; Lendel, M. (2025). Collaborative partnerships: Epistemic fluency, transcultural competence and the sustainability of identity. In <i>Critical Internationalization of Higher Education</i> (pp. 165-182). Routledge.</p>
<b>Reviewing</b>	<p>Reviewer in  Erzincan Üniversitesi Eğitim Fakültesi Dergisi  Hacettepe Üniversitesi Edebiyat Fakültesi Dergisi</p>
<b>Conference and workshop organisation</b>	<p><i>Academic Coordinator &amp; Organizer</i>  ERASMUS Blended Intensive Project: Global Englishes in Language Teaching (4 ECTS), 2025</p> <p><i>Co-organiser</i>  14th LAEL Postgraduate Conference in Linguistics and Language Teaching, Lancaster University. June 2019</p>
<b>Workshops</b>	<p>Summer School: Coping with the complexity in speech production and perception (2022) Chorin, Germany</p>

<b>Mobilities</b>	Erasmus Blended Intensive Project, July, 2024	
<b>Examining</b>	MA External Examiner, Ankara University	
<b>University Service</b>	Faculty Director, ALINCO Research Forum Erasmus Department Coordinator BA Student Supervisor (60+ Students) Language Editor, Erzincan University Education Faculty Journal	
<b>Conference presentations</b>	Aksu, Bahar 2022 Native dialect influence on L2 speech production: The case of L1 Turkish and L2 English, Poster accepted for presentation at <i>New Sounds 2022</i> Barcelona, Spain –	
<b><u>subject to</u></b>		
<b><u>Covid-19 or</u></b>		
<b><u>visa related</u></b>	Aksu, Bahar 2022 Examining the Role of Turkish Native Dialects on L2 English Vowel Production. Paper accepted for presentation at <i>AAAL 2022</i> Pittsburgh, Pennsylvania, United States	
<b><u>cancellation</u></b>	Birmingham Summer School in Statistics for Linguists, 2020	
<b>Teaching</b>	<b>Linguistics-I/II</b>	
	- Second year undergraduate module	2023 onwards
	<b>Listening and Pronunciation-I/II</b>	
	- First year undergraduate module	2023 onwards
	<b>Second Language Acquisition</b>	
	- Second year undergraduate module	2023 - 2024
	<b>World Englishes and Cultures</b>	
	- Second year undergraduate module	2023 - 2025
	<b>Oral Communication Skills</b>	
	- First year undergraduate module	2023 – 2025
	<b>Introducing Consecutive Interpreting</b>	
	- Second year undergraduate module	2025 onwards
	<b>Teaching Practicum</b>	
	- Fourth year undergraduate module	2023 onwards